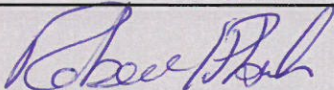
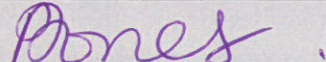




Flourish Federation

Teaching and Learning Policy

This policy was ratified by Flourish Federation Governing Body on:	July 2020
This policy will be reviewed by Flourish Federation Governing Body on: (unless earlier review is required to adhere to statutory requirements/changes in procedure)	July 2023
Policy Version:	1
Policy Signed by the Chair of Governors:	
Policy signed by the Executive Head Teacher:	

children. This may mean that, for specific periods of time, there is a greater emphasis on one subject. On other occasions it may be that, through pupil choice, a subject such as Music is given more emphasis. Information about interventions and additional lessons is shared with parents.

We know that people have different ways of learning, so our curriculum offers opportunities to learn outside, making good use of the environment. Teachers are encouraged to use a wide variety of teaching styles in their lessons.

Curriculum Enrichment & Extension

Where possible we aim to support pupils with enrichment and extension activities. Good teaching takes account of this at the planning stage and it is the teacher's responsibility to put such activities in place. Curriculum Leaders also have an important role to play in making suggestions and offering guidance to help colleagues.

Our Extended Schools Programme offers a rich variety for all pupils. We aim to encourage uptake of these opportunities. Whilst many of these activities take place after school, a proportion happen at lunchtime, so there are options for those who cannot stay on.

All pupils in KS2 are offered residential which make a significant impact on the child's view of school and experience of learning. In Years 3 & 4 the residential takes place within Norfolk whilst Years 6 visit a contrasting locality outside Norfolk. Alongside this we have an extensive programme of visits, visitors and external links which support the curriculum and provide inspiration and new experiences for the children.

These will include museums and galleries, churches and religious settings, outdoor experiences, experiences of environmental and sustainability issues, business links, music, arts and sports involvement. Over time we expect that every child will have had this wide range of experience which will lead to an understanding of self and set in motion the possibility of lifelong learning.

Curriculum Support for the child and family

Teachers provide workshops for parents in English, Maths & Assessment issues so that they can find out how their child is being taught and how best to support their learning. Stay & Learn sessions are provided where parents/carers can learn alongside their child. An information session is also provided for parents regarding our Sex and Relationships teaching programme.

Collaboration with pre-School settings has enabled us to work with children before they start school. In this way, pupils can be better prepared for school.

Parents are encouraged to come into school on a voluntary basis to support the children's learning.

Information about the curriculum is sent to parents each term so that they can encourage their child to find out more about specific topics. Information about the curriculum, including policies, is also published on the school's website. Information about KS2 SATS and revision materials can also be found on the site.

Aims for the Child

We want each child to:

- find areas in which they can excel
- develop personal strengths and enthusiasms
- challenge themselves and aim high
- know they will be supported and encouraged
- enjoy being part of our school
- understand the importance of teamwork and collaboration
- know that making a mistake is not the same as failure