



Flourish FEDERATION

Believe, Achieve, Belong



Behaviour Principles



The Flourish Federation Vision

To inspire everyone to flourish, grow and learn in a safe and spiritually rich environment.

Built on the strong foundations of Matthew 7:24

Everyone then who hears these words of mine and does them will be like a wise man who built his house on the rock.

Our Federation's vision, ethos and Christian values underpin and thread through every aspect of our work across our Federation. Our work helps us on our collective journey to achieve our vision for all in our Federation community.

Formally adopted and followed by the Flourish Federation Governing Body on:	29 th September 2022
This policy will be reviewed by Flourish Federation Governing Body on:	September 2023
Version:	V1
Signed by the Chair of Governors:	
Signed by the Executive Headteacher:	

Our Values



The Education and Inspectors Act 2006 and DfE guidance requires the governors to make and frequently review a statement of general behaviour principles to guide the Executive Headteacher in determining measures to promote good behaviour. This document sets out those principles.

This is a statement of principles, not practice.

The practical application of these principles are the responsibility of the Executive Headteacher. The statement has been adopted by the Governing Body as a whole and is informed by our values and our vision.

All aspects of behaviour management and discipline are built on the foundations of our Christian values and include the recognition of the Fundamental British Values. The values we promote are important within the school/nursery community and throughout the lives of those that are involved in our community.

Within our federation, we aspire to deliver the highest possible standards of education. For this to be effective, we all recognise that we must create an environment where our pupils, staff and parents/carers feel safe, nurtured and respected.

Our Behaviour Principles are:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff, volunteers and visitors should set an excellent example to pupils at all times
- That the emphasis will be on encouraging positive behaviour through high expectations; the modelling of good behaviour; a focus on learning; and praise and rewards.
- Rewards, sanctions and reasonable force are used appropriately and consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils, staff and parents/carers
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents so that we can work together to foster good behaviour and good relationships between school and pupils home life.

- This written statement and the policies that are influenced by it apply to all pupils when in school/nursery, when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential), when travelling to and from school.
- Incidents occurring beyond school should be dealt with by parents/carers unless they impinge on school life or the safety of the child.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.