



Flourish FEDERATION

Believe, Achieve, Belong



Collective Worship



The Flourish Federation Vision

To inspire everyone to flourish, grow and learn in a safe and spiritually rich environment.

Built on the strong foundations of Matthew 7:24

Everyone then who hears these words of mine and does them will be like a wise man who built his house on the rock.

Our Federation's vision, ethos and Christian values underpin and thread through every aspect of our work across our Federation. Our work helps us on our collective journey to achieve our vision for all in our Federation community.

This policy was ratified by Flourish Federation Governing Body on:	29th September 2022
This policy will be reviewed by Flourish Federation Governing Body on: (unless earlier review is required to adhere to statutory requirements/changes in procedure)	September 2025
Policy Version:	V1
Signed by the Chair of Governors:	
Signed by the Executive Headteacher:	

Our Values



Flourish Federation Collective Worship Policy

Our Vision

Through a positive caring environment, we provide the opportunity for every child to reach their full potential. We embrace Christian values and ensure all children are ready for their next steps.

Core Principles

- We will provide the opportunity for everyone to achieve their full potential.
- We set high expectations for ourselves and each other.
- We will ensure that Christian values are at the heart of our community.
- We take into account the unique qualities of each child and ensure their individual needs are met.
- We will involve all school staff, parents and carers in the education of their children and encourage their participation in school life.
- We will ensure all children have access to an engaging and exciting curriculum that promotes learning and makes full use of the outdoor environment and our rural setting.

Rationale

School worship is an affirmation and celebration of the Christian foundation values and ethos of the school.

Worship is central to the life and purposes of our school and will reflect the Christian understanding of God as Trinity. This will include belief in God the source of all being and life, belief in Jesus who reveals God's love by his life, death and resurrection and belief in the Holy Spirit who makes the presence of Jesus known in the world.

Aims

Through collective worship in our school we aim to:

- Provide an experience of worship that will allow children and the school community to respond to the presence, power and peace of God.
- Introduce children to Christian language and symbolism and the cycle of the church year.
- Explore a variety of ways of praying and introduce children to some well-known Christian prayers, e.g. Lord's Prayer.
- Strengthen and support the school community giving expression to and reaffirming the Christian values of the school.
- Celebrate the gifts that each child and adult brings to the school community, recognising the uniqueness of each individual made in the image of God.
- Encourage children to reflect on the puzzling questions that life poses and to respond to the wonder and mystery of the world around them.
- Foster a concern for others within the school and wider world.
- Foster an appreciation of the created world and an awareness of our responsibility for it.

Legal Framework

There must be a daily act of collective worship for all pupils which takes account of their age and aptitude. (Education Reform Act 1988). Parents have the right to withdraw children from collective worship and suitable arrangements should be made to accommodate these children. Since this is a church school however, worship is central to its life and work and is regarded as a very important part of children's education.

Elements of Worship

The three elements of worship: affirmation, celebration and response are included in our daily acts of worship. Affirmation provides the children with the opportunity to affirm some value of ultimate worth, such as the importance of each person, which for Christians would be expressed in the image of God.

The act of celebration is designed to mark what is affirmed through music, drama, reading, dance or acknowledgement of effort or achievement. Response is encouraged either collectively or individually through prayer or silent reflection.

The Daily Act of Worship

Worship is held every day, emphasising the unity of the school. The services are led by the Headteacher and staff. We also encourage local clergy and ministers to join us in leading a Collective Worship. Children are also encouraged to lead all or part of the worship or may contribute with readings or prayers.

Worship is held in the hall, the classrooms or the prayer pod where there are wooden crosses as a focal point and candles are lit to represent the Trinity at the start of each worship. We have a display board above the worship table where the liturgical colours are displayed.(see below), mirroring the church year. Music is played as children enter and leave the hall to encourage an atmosphere of reflection. The Lord's Prayer is recited and sung regularly, A wide range of approaches are used in worship, including drama, discussion, reflection, reading, singing and prayer.

The children also attend four services in Church each year: a Remembrance service, a Christmas service and an Easter service and a service to celebrate the school leavers.

Themes

We have adopted six school values that form the basis of our worship and wider school life throughout the year.

Each value is visible on display and worship is planned around these values, as well as being promoted throughout the school. Care is taken to ensure that understanding of each value is rooted in the Bible and the example of Jesus.

We have added in significant dates in the Christian year and days of particular importance such as Remembrance Day. We are also able to respond to local, national or world events (or a need from the children) that merit reflection and prayers.

Routines

Children will enter collective worship to music and a prepared table with a candle.

Responsible children will be in charge of preparing the space.

Role of the Co-ordinator

The co-ordinator is responsible for supporting staff in their planning of worship where necessary. The co-ordinator is also responsible for organising and replenishing resources and for monitoring all aspects of worship within the school.

Evaluation of Worship

The co-ordinator monitors whole school and class acts of worship throughout the year, alongside the head teacher and governors. The quality of worship in school is also evaluated by the Bishop's Visitor on his/her annual visit. From time to time parents and pupils are asked for their opinions through a questionnaire, in discussion groups and their views are taken into account in future planning of worship.

Appendix

Liturgical colours

White:

- From Christmas Day to the Presentation at the Temple (2nd Feb)

- From Easter Day to the eve of Pentecost.

Red:

- Holy week; Pentecost; All Saint's Day (1st Nov) to the beginning of Advent.

Purple:

- Advent; Ash Wednesday to Palm Sunday

Green:

- From the Presentation (2nd Feb) to Shrove Tuesday; from Pentecost to All Saint's Eve (31st Oct)

In chronological order:

White 25th Dec – 2nd Feb

Green 2nd Feb – Shrove Tuesday

Purple Ash Wednesday – Palm Sunday (Lent)

Red Holy Week

White Easter Day – Pentecost

Red Pentecost

Green Pentecost – 31st Oct

Red 1st November – Advent

Purple Advent – 24th December