

Curriculum Narrative: RE (Stibbard) Theology Human/social sciences Philosophy

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Summer 2
Nursery	Children will notice differences between people and be encouraged to talk about the differences they notice between people, whilst also drawing their attention to similarities between different families and communities. Positive discussions about different appearances, skin colours and hair types. Children will have opportunities to celebrate and value cultural, religious and community events and experiences.					
Reception	Children will compare and contrast characters from stories, including characters from other cultural and religious backgrounds and figures from the past. Children will understand that some places of worship are special to members of their community. Children will recognise that people have different beliefs and celebrate special times in different ways. Opportunities will be given for children to engage with religious and cultural communities and their practices throughout the curriculum at appropriate times of the year. They will begin to learn and use some religious vocabulary.					
Year 1	<p>What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish</p> <p>VOCAB: Because Belief, Reason Religion Sense Worship</p>	<p>How does a celebration bring a community together? Muslim, Christian</p> <p>VOCAB: Celebration Christian Christmas Community Easter Eid-ul-Adha Eid-ul-Fitr Festival Muslim Religion</p>	<p>What do Jewish people remember on Shabbat? Jewish</p> <p>VOCAB: Candles Challah Bread Creation Jew Jewish Judaism Kiddush Cup Menorah Shabbat Synagogue</p>	<p>What does the cross mean to Christians? Christian</p> <p>VOCAB: Christian Cross Crucifixion Jesus Resurrection Salvation</p>	<p>How did the universe come to be? Hindu, Christian</p> <p>VOCAB: Brahma Care Christian Creation God Hindu Origin Universe Vishnu</p>	<p>What do Jesus' parables teach Christians about belonging to the Christian family? Christian</p> <p>VOCAB: parable, meaning, belonging, family</p>
Year 2	<p>Why is light an important</p>	<p>What does the nativity</p>	<p>How do Christians belong to their faith</p>	<p>How do Jewish people</p>	<p>Why do people have</p>	<p>What is a miracle? Christian</p>

	<p>symbol for Christians Jews and Hindus? Christian, Jewish, Hindu</p> <p>VOCAB: Diwali Hannukiah Hanukkah Menorah Shabbat Symbolism Worship</p>	<p>story teach Christians about Jesus? Christian</p> <p>VOCAB: Advent Christmas Incarnation Jesus Nativity Salvation Son Of God Thankfulness</p>	<p>family? Christian</p> <p>VOCAB: Baptism Belong Belonging Chalice Christening Communion Faith Font Worship</p>	<p>celebrate Passover (Pesach)? Jewish</p> <p>VOCAB: Matzah bread Moses Passover Pesach Seder plate</p>	<p>different views about the idea of God? Multi/Humanist</p> <p>VOCAB: Agnostic Allah Atheist Brahman God Humanist Theist</p>	<p>VOCAB:unexplained, power,</p>
Year 3	<p>How do people express commitment to a religion/worldview in different ways? Hindu or Jewish/Sikh/ Christian</p> <p>VOCAB: Amrit Baptism Bar Mitzvah Bat Mizvah Belonging Christianity Commitment Faith Judaism Rite of passage</p>	<p>What is the Trinity? Christian</p> <p>VOCAB: Baptism Father Gospel Holy Spirit Incarnation Son Symbol Trinity :</p>	<p>What is philosophy? How do people make moral decisions? Christian/Humanist</p> <p>VOCAB: Humanism Logical Moral Morality Philosophy</p>	<p>What do _____ believe about God? Muslim</p> <p>VOCAB: Allah Muhammad Muslim Prophet Qur'an Recitation Revelation Shahadah Tawhid</p>	<p>What difference does being a _____ make to daily life? Muslim</p> <p>VOCAB:Five Pillars Hajj Islam Mosque Muslim Salah Sawm Shahadah Shia Sufi</p> <p>Sunni Zakah</p>	<p>Why do Christians want to help the poor? Link with Banardo, role of Ragged schools/Sunday school in Victorian times Christian</p> <p>VOCAB: social action, reformer, golden rule, 'love your neighbour'</p>

<p>Year 4</p>	<p>Where do religious beliefs come from? Christian</p> <p>VOCAB: Authority Bible Commandments Incarnation Reformation Sacrifice Testament</p>	<p>What is truth? Is seeing believing? Multi,What do we mean by including Sikh views on God as truth</p> <p>VOCAB: Axiom Burden of proof Evidence Ik Onkar Proof Supreme Truth Truth Ultimate Reality Waheguru</p>	<p>How do/have religious groups contribute to society and culture? Hindu/Christian</p> <p>VOCAB:Christian Compassion Contribution Dharma Hindu Impact Seva Society</p>	<p>Why is there so much diversity of belief within _____? Christian Includes some theological Aspects</p> <p>VOCAB: Belief Denomination Practice Reformation Religion Schism Worship</p>	<p>What does sacrifice mean? Multi/Humanist</p> <p>VOCAB: Altruism Humanist Poverty Ritual sacrifice Sacrifice Ultimate sacrifice Virtue</p>	<p>Why do Christians pray? Link it with the Lord's prayer & the National call to Day of Prayer during evacuation of Dunkirk Christian</p>
<p>Year 5</p>	<p>Is believing in God reasonable? Multi/Humanist</p> <p>VOCAB: Cosmological argument Existence Ontological argument Reasonableness Teleological argument</p>	<p>How do _____ explain the suffering in the world? Buddhist</p> <p>VOCAB: BuddhistBuddha Deities Dukka Eightfold Path Five Precepts Karma Magga</p>	<p>What can we learn about the world/knowledge/meaning of life from the great philosophers? Buddhist/Christian</p> <p>VOCAB: Corporeal Eternal Incorporeal Karma</p>	<p>What difference does the resurrection make to Christians? Christian</p> <p>VOCAB: Crucifixion Easter Sunday Eternal life Forgiveness Good Friday Gospel</p>	<p>How do _____ make sense of the world? Hindu</p> <p>VOCAB: Ahimsa Atman Avatars Brahman Caste System Karma Moksha Ramayana Samsara</p>	

		<p>Nirodha Nirvana Reincarnation</p> <p>Samsara Samudaya</p>	<p>Philosophers Philosophy Reincarnation Self Soul</p>	<p>Redemption Resurrection Sacrifice Salvation</p>		
Year 6	<p>What does eternity mean? Christian</p> <p>VOCAB: journey, afterlife, mortal, immortality, resurrection, Dharma, Abrahamic</p> <p>The fundamental difference between religion (dharma) and karma is that whilst dharma shows a way for people to live and conduct their lives with purpose, karma refers to the consequences of your actions</p>	<p>Creation or science: conflicting or complementary?</p> <p>Christian/Humanist</p> <p>VOCAB: Big Bang Theory Cosmology Creation theory Evidence Evolution Genesis</p>	<p>How do beliefs shape identity for _____?</p> <p>Muslim (prepare for KS3)</p> <p>VOCAB: Eid Hadith Hadjira Jummah Prayer Mecca Medina Qu'ran Ramadan Shia Sufi</p> <p>Sunni The Prophet Muhammad</p>	<p>How and why does religion bring conflict? Multi</p> <p>VOCAB: Ahimsa Christianity Conflict Harb al-Muqadis Hinduism Islam Pacifism Peace Self-defence Just War Theory</p>	<p>What does it mean to be human? Is being happy the greatest purpose in life?</p> <p>Humanist/Christian</p> <p>VOCAB: Hedonic Calculus Hedonism Humanist Platonic Reason Soul Utilitarianism</p>	<p>How has belief in _____ impacted on music and art through history?</p> <p>Christian/Muslim</p> <p>VOCAB: Aniconism Architecture Church Expressions Hadith Hymn Iconoclasm Mosque Patronage Prophet</p> <p>Symbolic</p>

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