



North Elmham CEVA Primary School
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Flourish Federation



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Flourish Federation's Remote Education Plan: January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In this time, class teachers will be in touch with pupils to ensure that they are set up on the appropriate online learning platform and support any technical issues that families may face. An email will be sent to families with learning tasks for the first day prior to a live learning session on day 2.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some of the design & technology topics may need to be adjusted to suit the resources available to families at home.

Remote teaching and the study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2
Key Stage 1 pupils (years 1 + 2)	3
Key Stage 2 pupils (years 3,4,5 + 6)	4

Accessing remote education

How will my child access any online remote education you are providing?

Through Tapestry, Seesaw or Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote learning?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The federation has a limited supply of devices which can be loaned to families. Please contact the school office and we will do our best to source laptops for you.
- Printed materials can also be collected from the school site, please contact the office to arrange this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live lessons. Non engagement is followed up inline with our safeguarding measures.
- Pre-recorded videos may be uploaded to the online platforms used by teachers to explain content, teach a skill or model how to complete an activity.
- Oak National Academy teaching videos will be used to support some subjects.
- Printed paper packs produced by teachers.
- Commercially available websites supporting the teaching of specific subjects, including video clips or sequences.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to attend the live lessons.
- We expect children to spend time in a quiet space, away from distractions, to engage with their learning. Some activities call for adult support if possible, especially with younger children.
- We expect children to submit their learning outcomes via the online platform daily. Younger children will need adult support for this.
- Adults at home can help by:
 - Finding a dedicated space in the home for their child to work at, for example, a kitchen table or desk,
 - Helping their child organise themselves for each session,
 - Mapping out the day,
 - Providing time for daily exercise in fresh air and time away from screens,
 - Providing children with healthy lunch and snacks!

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children should submit their work daily onto the learning platform that they are using so that the teachers can respond to their learning.

Any children who do not upload learning will be contacted to offer more support and to remove any of the barriers to learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole class-feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupils work is as follows:

- Your child's class teacher will give feedback on work that is submitted using the online platform for that year group/class, or verbally via whole class live sessions.
- During phone calls home, teacher's may also comment on the work and progress that your child is making during this time.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils. For example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Learning will be tailored to support the requirements of pupils with particular needs to ensure that they are successful learners in the same way that learning may be adapted in the classroom.

Our SENDCO, Mrs Otty, is available to work with teachers and families during this time to ensure that the materials provided are suitable and appropriate for pupils with particular needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Our contingency plan covers how children who are self- isolating will be taught. Children will be covering a broad range of areas of the curriculum and are expected to complete learning in line with the school day timetable. The child's class teacher will be in touch through phone conversations and will give feedback on their learning via the online platform used for that particular year group.