

Curriculum Narrative: Geography (NE) Nb - Geography & History links with our RE curriculum

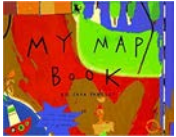
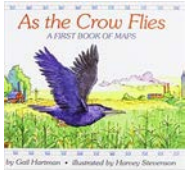


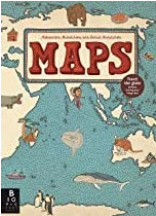
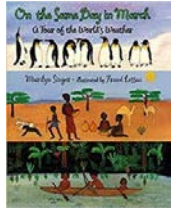
20/21 = B

21/22 = A

22/23 = B

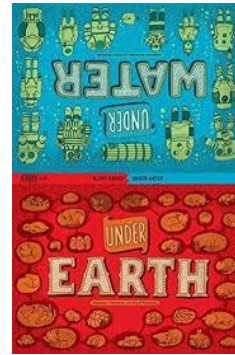
Place and Space	The physical world	Human Environment	Interdependence and Sustainable Development	Cultural Diversity
-----------------	--------------------	-------------------	---------------------------------------------	--------------------

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Summer 2
<p>Sheep Reception/1/2</p> <p>Introduce definition that geography is study of people and places</p>	<p>What is this place like? My class, My School, My Road</p> <p><u>Geographical skills & Fieldwork</u> in the context of the school. Use simple observation skills to study a familiar environment.</p> <p>Link to RE & Science: Senses</p> <p>VOCAB: Aerial view, floor plan, grounds, human geography, physical geography</p>	<p>What is our local area like?</p> <p><u>Place Knowledge & Fieldwork</u> Observe human and Physical features of a familiar environment : (Stibbard & Fakenham.)</p> <p>Link to RE - <i>Christianity, visit the local church and visit synagogue</i> in Norwich in Spr 1</p> <p>VOCAB: village, town, physical,</p>	<p>How are places different in the UK?</p> <p><u>Place Knowledge / Human and Physical Geography:</u> Comparing two UK regions. (North Elmham & London) Story: The Queens Hat</p> <p>Link to DT: Bridges/landmarks</p> <p>VOCAB: rural, urban, countryside, fields, roads,</p>	<p>What are the 4 countries in the UK called?</p> <p><u>Locational Knowledge:</u> Name, locate and identify characteristics of the 4 countries and capital cities of the UK.</p> <p>Link to British values: Celebrations</p> <p>VOCAB: intro to 4 countries in UK, seas, island, capital city, United</p>	<p>Why is the map of the world green and blue?</p> <p><u>Locational Knowledge:</u> Identify the seas that surround the uk. Begin to develop knowledge of the oceans and continents of the world</p> <p>Link to RE: The universe, symbols</p> <p>VOCAB:UK, seas, Irish Sea, North Sea, Atlantic, English channel</p>	<p>How does the weather change?</p> <p><u>Physical Geography:</u> Identify seasonal and daily weather patterns in the United Kingdom</p> <p>Links to RE - story of Jesus calming the storm</p> <p>Link to science: seasons</p> <p>VOCAB: weather, rainy, sunny, windy, snowy, stormy,</p>

	<p>route, surrounded Village</p> 	<p>human England, symbol, map</p> 	<p>buildings, built up</p> 	<p>Kingdom, Great Britain, NSEW</p> 	<p>Oceans, Pacific, Atlantic, Indian, Southern, Artic globe, sphere</p> 	<p>seasons, changes, symbols</p> 
<p>Lions Year 5/6 (YrB)</p> <p>Recap definition that geography is study of people and places. Link to the terms human geography and physical geography</p>	<p>Local study Geographical skills & Field work: Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. VOCAB: 8 point compass, grid references, field work, survey, locality</p>	<p>Contrasting areas of study. Compare Norwich with London - two cities. Investigate population, diversity of populations, migrant, transient population. VOCAB Urban Fine City Diversity Transient population Ancient Romans Industrial residential Transport links Skyscrapers Financial district</p>	<p>Mountains, volcanoes & Earthquakes - formation Locational Knowledge: Identify the mountain ranges of the world, Human & Physical Geography: describe and understand key aspects of mountains, Volcanoes and earthquakes, looking at plate tectonics and the ring of fire. VOCAB Active, continent, core, crust,</p>	<p>Mountains - climate & tourist effects Geographical skills & Field work: Investigate and compare different mountains around the world, looking at height, vegetation, animals that live there and the range of the mountains- Which countries do they run through? Discuss the climate of mountains and explain why this may be the case. Human geography: What is the impact of</p>	<p>Where is India? Locational Knowledge: location of non European country, Human & physical geography climate, biomes, pollution, - Hindu Caste system - karma) VOCAB: biomes, climate, monsoon, River Ganges, Himalayas, human geography - urban, rural area, tea plantations, temples, Mosques, caste system, rickshaws, trains</p>	<p>Trade & Resources & globalisation: Define trade as buying & selling of goods and services. Define globalisation as increasing connections between people and places across the planet. Explore the impact of globalisation on fashion and food. Place Knowledge and Human & Physical Geography: maps showing Asian continent where</p>

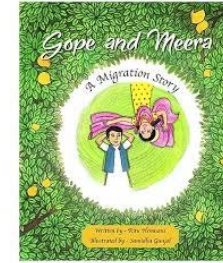
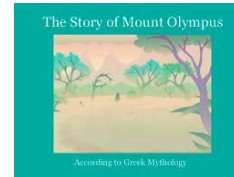
Capital City
Underground
River Thames
River Wensum

dominant, earthquake, erupt, fault lines, form, gas, lava, layers, location, magma, mantle, melt molten, mountain, peak, pressure, range, summit, tectonic plates, vegetation, vent, volcano



tourism on Mountains and the settlements around them?

VOCAB mountain ranges in UK & world, climate, continent, erosion, tourism, land use, Mount Olympus



High Street fashion manufactured
VOCAB: ancient trade route, natural barriers, spice, silk, China, East, West, cultural exchange, Import, export, trade, globalisation, Fairtrade, raw materials, supplier, distributor, consumer, retailer, manufacturer, EU, TNC (transnational corporation e.g. Pepsico, Coca Cola)