



Flourish FEDERATION

Believe, Achieve, Belong



Homework Policy



The Flourish Federation Vision

To inspire everyone to flourish, grow and learn in a safe and spiritually rich environment.

Built on the strong foundations of Matthew 7:24

Everyone then who hears these words of mine and does them will be like a wise man who built his house on the rock.

Our Federation's vision, ethos and Christian values underpin and thread through every aspect of our work across our Federation. Our work helps us on our collective journey to achieve our vision for all in our Federation community.

This policy was ratified by Flourish Federation Governing Body on:	29th September 2022
This policy will be reviewed by Flourish Federation Governing Body on: (unless earlier review is required to adhere to statutory requirements/changes in procedure)	September 2023
Policy Version:	V3
Signed by the Chair of Governors:	
Signed by the Executive Headteacher:	

Our Values



Homework Policy

In order that our pupils can attain the highest standard (spiritual, moral, social, cultural and academic), we recognise the crucial importance of an active educational partnership between home and school. Homework is just one of the ways in which we seek to foster this partnership. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

Aims and Objectives

Regular, well planned homework can:

- Enable pupils to make maximum progress in their academic and social development;
- Develop good work habits and self discipline for the future
- Encourage skills and attitudes which help children improve their educational performance
- Help parents gain insight into their child's schoolwork and promote partnership between home and school.
- Provide opportunities for individualised work and develop skills of independent learning
- Offer access to resources not found in school (public libraries, local museums etc.)
- To consolidate and reinforce learning done in school and assist in preparation for future class work.
- Provide a context for pupil/parent interaction.

Homework is seen as 'an essential part of good education that supports children's development as independent learners'. We believe that homework is one of the main ways in which children can acquire the skill of independent learning.

What is Homework?

Homework should not be a chore, but children should see it as an extension of their schoolwork. There may be occasions when some tasks are more challenging or difficult than usual as homework plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development.

We see homework as encompassing a wide range of possibilities. The following list gives just a few examples:

- reading with a parent
- a family visit to a local museum
- finishing off work from the class
- undertaking individual research for a project at the local library
- learning number facts (tables, number bonds)
- literacy activities both written and verbal
- being an active member of a sports club or youth organisation
- going swimming

It can be seen from this list that homework can be a two way process. Teachers may ask for tasks to be done at home, but are delighted to learn about children's success in other aspects of their lives and will seek to recognise this in school.

When teachers set homework they will ensure that:

- It is always clearly related to current areas of study within the classroom.
- The task is made clear to children and matched to their abilities, especially for those pupils with special educational needs.
- Time scales for completion and submission are explicit.
- Work is marked as promptly as possible.
- Problems or difficulties encountered by children are dealt with swiftly.
- Regular completion of homework of a high standard is recognised and celebrated.
- The impact of homework upon the standards of children's attainment is monitored and included in the report to parents.
- Opportunities for the regular, formal evaluation of homework are provided for teachers, parents and children as part of the on-going consultation arrangements.
- All children will be expected to complete tasks.

Types and amount of homework

We increase the amount of homework that we give the children as they move through the school.

Foundation stage – Reception: (approximately 1 hr each week)

- Reading daily
- Support with learning to read and write high frequency words
- Termly grid of activities

Key Stage One: (approximately 1 hr each week)

- Reading daily
- learning number bonds and times tables - as directed
- Possible learning tasks relating to literacy, maths or current topic
- Termly grid of activities

Years 3 and 4: (One and a half hours per week)

- Reading daily
- Learning times tables
- Possible learning tasks relating to literacy, maths or current topic
- Termly grid of activities

Years 5 and 6 (30 minutes a day)

- Reading daily
- Learning times tables
- At least one task / project per week relating to learning in Literacy, Maths or current Topic.
- Year 6 SATs practise tasks - Spring Term
- Termly grid of activities

Children in year 6 may be given more if it is felt it will support their learning as they approach the SATs

This is in line with DFE for KS1 and KS2 guidelines as issued in 1998.

Children who do not complete their homework may be asked to stay in to do so at the teacher's discretion.

If a child persistently does not complete homework then the teacher may contact the parents and ask to speak to them in order for school and home to work in partnership for the benefit of the child.

The Role of Parents

Parents need to discuss with their children the following questions:

- When is it a good time to do any homework?
- Where is the best place for homework to be done?
- What helps concentration?
- How long should my homework take me?
- Should I ask for help with my homework, even when it is finishing work started in class?
- Who should I ask for help and how much help should I expect?

It is vital that parents display a positive attitude to homework and value its importance. It is also important for parents to recognise that it is the children's responsibility to complete the work.

The boundary between what many parents see as constructive help and what children view as interference, is indistinct and can vary from day to day. Parents need to listen to the child's explanation of what they have to do and discuss the work their child is doing and whether or not help is needed plus what form this might take.

If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. If they wish to make a formal complaint about the school homework policy or the way it is implemented; parents should put their complaint in writing as stated in the Complaints Procedure Policy.

Pupils with special educational needs

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

Monitoring and Review

It is the responsibility of the governing body to agree and then monitor the school homework policy. The governing body may, at any time, request from the head teacher a report on the way homework is organised in the school.

AUTUMN TERM HOMEWORK Y5 and 6

<p><u>Do this first!</u> Make a Happiness Box - put things that make you happy in a decorated shoe box to keep safe and look at when you're feeling down.</p>	<p>Make a pizza from scratch</p>	<p>Make an 'I Owe You' coupon book for a family member, i.e. I owe you a hug, I owe you reading a story, I owe you breakfast in bed.</p>	<p>Learn to say "hello", "how are you?", "thank you" and "goodbye" in 3 different languages</p>	<p>Keep a picture diary of the phases of the moon for 28 days (present to your family what you notice)</p>
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date:
<p>Clean the windows in your house</p>	<p>Make a winter soup</p>	<p>Make a family tree - how many generations can you go back?</p>	<p>Create an Andy Goldsworthy style piece of art using Autumn leaves - take a picture of it</p>	<p>Drop off a kindness box with goodies to someone's house</p>
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date:
<p>Do 3 loads of washing (learn how to use the washing machine)</p>	<p>Up-cycle something, i.e. a tin can into a pencil pot, or re-paint / re-model a photo frame</p>	<p>Pick wild blackberries and use to make a blackberry & apple crumble</p>	<p>Organise and host a weekly games night with your family for 4 weeks, i.e. board games, quizzes, card games</p>	<p>Make a snow globe from an empty jam jar to give to someone as a gift</p>
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date:

Reception / Year 1 / 2

<p><u>Do this first!</u> Make a Happiness Box - put things that make you happy in a decorated shoe box to keep safe and look at when you're feeling down.</p>	<p>Write your name in an exciting way (e.g. in big chalk letters on your patio, in flour on your kitchen surface!)</p>	<p>Wipe the table after dinner and put away the dishes.</p>	<p>Act out your favourite story with your adult/brother/sister. Put on a show for the rest of your family!</p>	<p>Go on a walk and collect as many pine cones as you can! Count how many you found.</p>
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date:
<p>Fold some freshly washed towels as neatly as you can.</p>	<p>Paint an autumn picture with lots of lovely autumn colours.</p>	<p>Make a junk model of your house.</p>	<p>Take some photos of your family. Get them to do silly poses!</p>	<p>Choose a recipe and bake cookies with a grown up.</p>
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date:
<p>Practise tying your shoelaces, or use string/ribbons</p>	<p>Sweep up the leaves that have fallen in your garden/driveway.</p>	<p>Help your adult take the rubbish out. Make sure your recycling is put in the right bin!</p>	<p>Try something new to eat you haven't tried before!</p>	<p>Learn how to say "Hello and Goodbye" in a foreign language of your choice.</p>
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date:

Year 3 and 4

<p><u>Do this first!</u> Make a Happiness Box - put things that make you happy in a decorated shoe box to keep safe and look at when you're feeling down.</p>	<p>Use a rake to sweep the autumn leaves away in your garden - can you use the leaves to create an autumn picture?</p>	<p>Peel carrots or potatoes</p>	<p>Learn to say "hello and Goodbye" in 3 different languages (not the ones we already use for the register!)</p>	<p>Make cheese on toast</p>
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date:
<p>Prepare a meal for the slow cooker <i>(feel free to use an alternative if no slow cooker available!)</i></p>	<p>Polish/clean the door handles in the house</p>	<p>Create Christmas cards and send them to people in your community/village</p>	<p>Set the table every day for a week - without being asked!</p>	<p>Learn to tie a knot (you choose which type!)</p>
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date:
<p>Create an animal shelter (using any resources you like)</p>	<p>Play a board game as a family - you could make up your own as a challenge!</p>	<p>Hoover once a week for 3 weeks in a row!</p>	<p>Research and write down facts about something you would like to find out about</p>	<p>Design and make your own Christmas Decorations</p>
Signed & date:	Signed & date:	Signed & date:	Signed & date:	Signed & date: