

Curriculum Narrative 2022/23: RE (North Elmham)

Theology

Human/social sciences

Philosophy

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Summer 2
EYFS	Children will compare and contrast characters from stories, including characters from other cultural and religious backgrounds and figures from the past. Children will understand that some places of worship are special to members of their community. Children will recognise that people have different beliefs and celebrate special times in different ways. Opportunities will be given for children to engage with religious and cultural communities and their practices throughout the curriculum at appropriate times of the year. They will begin to learn and use some religious vocabulary.					
KS1 (FS/1/2)	<p>What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish</p> <p>VOCAB: Because Belief, Reason Religion Sense Worship</p>	<p>What do Jewish people remember on Shabbat? Jewish</p> <p>VOCAB: Candles Challah Bread Creation Jew Jewish Judaism Kiddush Cup Menorah Shabbat Synagogue</p>	<p>How does a celebration bring a community together? Muslim, Christian</p> <p>VOCAB: Celebration Christian Christmas Community Easter Eid-ul-Adha Eid-ul-Fitr Festival Muslim Religion</p>	<p>What does the cross mean to Christians? Christian</p> <p>VOCAB: Christian Cross Crucifixion Jesus Resurrection Salvation</p>	<p>How do Jewish people celebrate Passover (Pesach)? Jewish</p> <p>VOCAB: Matzah bread Moses Passover Pesach Seder plate</p>	<p>What do Jesus' parables teach Christians about belonging to the Christian family? Christian</p> <p>VOCAB: parable, meaning, belonging, family</p>
KS2 (3,4,5,6)	<p>Where do Christian Beliefs come from? Christian</p> <p>VOCAB: Authority Bible - Word of God Commandments</p>	<p>Is believing in God reasonable? Multi/Christian</p> <p>VOCAB: Cosmological argument Existence</p>	<p>What do we mean by truth? What can we learn about the world/knowledge/meaning of life from the great philosophers?</p>	<p>What difference does the resurrection make to Christians? Christian</p>	<p>How do Hindus make sense of the world? Hindu</p> <p>VOCAB: Ahimsa Atman</p>	<p>How has belief in _____ impacted on music and art through history? Christian/Muslim</p>

	<p>Incarnation Reformation Sacrifice Testament The Trinity</p>	<p>Ontological argument Reasonableness Teleological argument Plato</p>	<p>Buddhist/Christian VOCAB: Corporeal Eternal Incorporeal Karma Philosophers Philosophy Reincarnation Self Soul</p>	<p>VOCAB: Crucifixion Easter Sunday Eternal life Forgiveness Good Friday Gospel Redemption Resurrection Sacrifice Salvation</p>	<p>Avatars Brahman Caste System Karma Moksha Ramayana Samsara</p>	<p>VOCAB: Aniconism Architecture Church Expressions Hadith Hymn Iconoclasm Mosque Patronage Prophet The Renaissance Symbolic</p>
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