



North Elmham CEVC Primary School  
Stibbard All Saints CEVA Primary School  
Flourish Federation



Policy: **Remote Education**

Date: **2020**

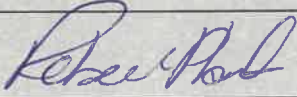

Executive  
Headteacher :

Ms P Jones

Review: **2022**

# Flourish Federation

## Remote Education Policy

<b>This policy was ratified by the Flourish Federation Governing Body on:</b>	<b>8 Dec 2021</b>
<b>This policy will be reviewed by the Flourish Federation Governing Body on: (unless earlier review is required to adhere to statutory requirements/changes in procedure)</b>	<b>Dec 2023</b>
<b>Signed by the Chair of Governors:</b>	
<b>Signed by the Executive Headteacher:</b>	

## 1. Statement of School Philosophy

***Flourish Federation has always strived to be creative, innovative and support our parents/children in the best way possible to make learning purposeful and holistic. Our strategy for remote learning continues this.***

## 2. Aims

This Remote Education Policy aims to:

Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who aren't in school, through use of quality online and offline resources and teaching videos where appropriate.

Provide clear expectations for members of the school community.

Include continuous delivery of the school curriculum, for children to access as independently as possible.

Support effective communication between the school and families and support attendance.

## 3 .Who is this policy applicable to?

A child (*and their siblings if they are also attending Flourish Federation*) who is absent because they are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.

A child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.

Remote learning will be shared with families when they are absent due to Covid related reasons, on the proviso that they feel well enough to access the provision.

## 4. Content and Tools to Deliver This Remote Education Plan

Resources to deliver this Remote Education Plan include:

Online tools for EYFS KS1 KS2 (*for example, school class page on website, Tapestry, Google Classroom and Seesaw*)

Printed learning packs

Physical materials such as story books and exercise books

Use of BBC Bitesize, Oak Academy, Times Table Rockstars, Cbeebies Number Blocks, Storytime Phonics

Teachers will have the remote learning planning in the school shared curriculum drive which all staff have access to.

The structure for remote learning is a session of daily Maths and English along with one foundation

subject. These materials will be found on the class page within the school website.

## 5. Home and School Partnership

Flourish Federation is committed to working in close partnership with families and recognises each family is unique. Because of this, remote learning will look different for different families in order to suit their individual needs. For example: hard copies where there is no home device or internet access.

We would encourage parents to support their children's independent work, by finding an appropriate place to work with good levels of concentration, sharing with school any difficulties that may arise.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue- not behaviour related- parents should contact school promptly signposting the class teacher as alternative solutions may be available. These will be discussed on a case-by-case basis.

All children sign an 'Acceptable Use Policy' at school which includes e-safety rules and this applies when children are working on computers at home.

## 6. Roles and responsibilities

### Teachers

If teachers are unable to work for any reason during this time, for example due to sickness, they should report this using the normal absence procedure. School will make an attempt to put an alternative teacher in place.

When providing remote learning, teachers are responsible for:

#### **Setting work:**

Teachers will set work for the pupils in their classes.

The work set should follow the usual timetable for the class had they been in school, wherever possible

Weekly / daily work will be shared via the school website and where appropriate online platforms. Teachers in Nursery to Year 2 will be setting work on Tapestry or Seesaw. Teachers in Year 3, 4 5 and 6 will be setting work on *Google Classroom*.

#### **Providing feedback on work:**

Teachers will communicate how and when work will need to be submitted and how this will look.

Feedback will be provided by either a teacher comment, a recorded message or through the delivery of the next lesson.

#### **Keeping in touch with pupils who aren't in school and their parents:**

If there is a concern around the level of engagement of a pupil/s, parents should be contacted via phone to assess whether school intervention can assist engagement.

**All parent/carer emails should come through the school office account**

### **Teaching Assistants**

Teaching assistants must be available during their usual working hours where they will be assigned tasks that support remote learning provision. During the school day, teaching assistants must complete tasks as directed by teaching staff and / or a member of the SLT.

If they are unable to work for any reason during this time, for example due to sickness, they should report this using the normal absence procedure.

## **7. Links with other policies and development plans**

**This policy is linked to our:**

Safeguarding

Behaviour policy

Data protection policy and privacy notices

E safety and ICT acceptable use policy